

# AMALA INSTITUTE OF MEDICAL SCIENCES, THRISSUR

## TEACHER'S REPORT ON SLOW LEARNERS

Date: 25.07.2025

### Purpose of the Report:

This report aims to identify students with academic difficulties ("slow learners") in the MBBS classroom based on their performance in internal assessments and to recommend remedial strategies to support their learning.

### Method of Identification:

The performance of students in Periodic Class Tests (PCT 1 & PCT 2) was analyzed. Students who scored less than 40% in both assessments were considered slow learners for the purpose of this academic support initiative.

### Observations:

- Students demonstrate difficulty in grasping fundamental concepts.
- Some students may lack effective study strategies or time management skills.
- Language barriers and exam anxiety may also be contributing factors.

### Action Plan and Remedial Measures:

1. Individual Counseling Sessions: To identify underlying issues and motivate students.
2. Remedial Teaching: Special classes arranged after regular hours to revisit difficult topics.
3. Peer-Assisted Learning: Students are encouraged to participate in peer group discussions.
4. Faculty Mentorship: One-on-one mentoring by assigned faculty to track progress.



5. Question bank solving: Helps students reinforce concepts, improve exam preparedness, and enhance critical thinking through systematic practice

**Conclusion:**

Early identification and timely intervention can greatly enhance the academic performance and confidence of slow learners. The class teacher is committed to supporting students through structured guidance, mentoring, and continuous encouragement.

*Prepared by:*

  
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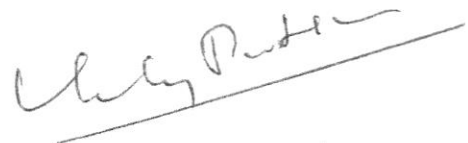
**Department of Physiology**  
**Report on Low Performers Program – MBBS 2024 Batch**

In order to provide academic support and improve the performance of students who were struggling in the MBBS 2024 batch, a Low Performers Program was initiated by the Department of Physiology in coordination with the Departments of Anatomy and Biochemistry.

Students who scored less than 50% in the Part Completion Test were identified and included in the program for additional academic assistance. Dedicated special classes were conducted on alternate Fridays from 12:00 pm to 1:00 pm. These sessions were jointly conducted by faculty from Physiology, Anatomy, and Biochemistry. The classes focused on reinforcing fundamental concepts, clarifying doubts, and offering problem-solving strategies. Following the intervention, the students who participated in the program showed notable improvement in their academic performance in the subsequent internal examinations. The program served its objective of strengthening the students' understanding and confidence.

A special PTA meeting was held on 16<sup>th</sup> June 2025, where parents of the low-performing students were invited to discuss their ward's academic progress. Dr. Bindu C. B., Head of the Department of Physiology, attended the meeting and provided valuable insights into each student's academic status and the support provided through the program. The session also facilitated collaborative strategies between faculty and parents to continue guiding the students. This program reflects the department's commitment to ensuring the academic success and overall development of all students, particularly those requiring additional support.

Prepared by: Dr. R. Lilly Pushpam, Professor of Physiology



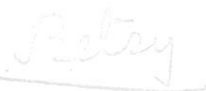
Approved by : Dr. Bindu C B, Professor & HOD of Physiology, AIMS, Thrissur



Date: July 24<sup>th</sup>, 2025



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