

FEEDBACK FORM – FOR STUDENTS

1. Nature of the questions included MCQs/ SAQs/ Structured Essay type / Long answers.

Strongly disagree Disagree Neutral Agree Strongly agree

2. Type of questions was Recall based / Application based / Problem based.

Strongly disagree Disagree Neutral Agree Strongly agree

3. Standard of questions – Level of difficulty : Easy

Strongly disagree Disagree Neutral Agree Strongly agree

4. Standard of questions – Level of difficulty: Moderate

Strongly disagree Disagree Neutral Agree Strongly agree

5. Standard of questions – Level of difficulty: Difficult

Strongly disagree Disagree Neutral Agree Strongly agree

6. Does the examination broadly cover the prescribed curriculum?

Strongly disagree Disagree Neutral Agree Strongly agree

7. Time allotted for different sections of the examination were sufficient

Strongly disagree Disagree Neutral Agree Strongly agree

8. No. of exercises were adequate

Strongly disagree Disagree Neutral Agree Strongly agree

9. All the candidates were uniformly examined.

Strongly disagree Disagree Neutral Agree Strongly agree



10. The atmosphere was friendly and allowed the candidates to express themselves freely?

Strongly disagree Disagree Neutral Agree Strongly agree

11. Supplementary questions asked by the examiners were appropriate to gauge the depth of knowledge of the candidates

Strongly disagree Disagree Neutral Agree Strongly agree

12. Assessment was done jointly by more than one examiner?

Strongly disagree Disagree Neutral Agree Strongly agree

13. Rate the content of the interaction while Viva- Voce (On a scale of 10 where 0= Very poor and 10 = Outstanding)

14. The standard of the Theory Examination displayed (On a scale of 10 where 0= Very poor and 10 = Outstanding)

15. The standard of the Practical Examination displayed (On a scale of 10 where 0= Very poor and 10 = Outstanding)

16. Rate the conduction of the examination. (On a scale of 10 where 0= Very poor and 10= Outstanding)

3rd Professional MBBS Degree Part II Exam, May 2025

STUDENTS FEED BACK FORM - ENT

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