

Clinical Evaluation Form for MBBS Students

Student Information:

- Name: _____
- Date of Evaluation: _____
- Clinical Rotation/Specialty: _____
- Evaluator: _____

1. Clinical Skills Assessment:

- **History Taking:**
 - Ability to gather relevant information from patients.
 - Comments:
- **Physical Examination:**
 - Competence in conducting systematic and thorough physical exams.
 - Comments:
- **Clinical Reasoning:**
 - Ability to generate differential diagnoses and develop a management plan.
 - Comments:
- **Procedural Skills:**
 - Proficiency in performing common procedures (e.g., venipuncture, suturing, inserting IV lines).
 - Comments:

2. Communication Skills:

- **Patient Interaction:**
 - Ability to establish rapport, show empathy, and address patient concerns.
 - Comments:
- **Interprofessional Communication:**
 - Collaboration with nurses, consultants, and other healthcare providers.
 - Comments:

3. Professionalism and Ethics:

- **Ethical Behavior:**
 - Adherence to ethical principles and confidentiality.
 - Comments:
- **Professional Responsibility:**
 - Punctuality, reliability, and respect for patients and colleagues.
 - Comments:

4. Teamwork and Collaboration:

- **Teamwork:**

- Ability to work effectively as a member of a healthcare team.
- Comments:
- **Contributions to Rounds:**
 - Participation in patient care rounds and discussions.
 - Comments:

5. Medical Knowledge:

- **Basic Sciences:**
 - Understanding of foundational sciences relevant to the specialty.
 - Comments:
- **Clinical Application:**
 - Application of knowledge to clinical scenarios.
 - Comments:

6. Overall Performance Evaluation:

Comments on Performance:

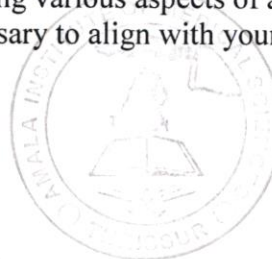
7. Feedback and Comments:

- Specific feedback on observed behaviors and skills.
- Suggestions for educational interventions or resources.

8. Signatures:

- Student Signature: _____
- Evaluator Signature: _____

This template provides a structured framework for evaluating various aspects of a student's clinical performance. Modify and expand sections as necessary to align with your institution's specific requirements and assessment criteria.



Betsy

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