

Action Taken Report on Student Satisfaction Survey: 2024 - 2025

Batch: 2020 MBBS Batch

Purpose: To assess students' satisfaction regarding curriculum delivery, teaching-learning processes, infrastructure, clinical exposure, assessment methods, mentoring, and support services, and to initiate corrective and improvement measures.

Summary of Major Findings

The Student Satisfaction Survey revealed that students were generally satisfied with:

- Curriculum structure and relevance
- Faculty competence and subject knowledge
- Availability of learning resources

However, areas requiring improvement were identified in:

- Teaching-learning methodologies
- Clinical exposure and hands-on training
- Assessment feedback mechanisms
- Academic mentoring and student support
- Infrastructure and learning facilities

Identified Issue / Feedback	Action Taken	Outcome / Status
Predominant use of traditional lecture-based teaching	Faculty encouraged to adopt interactive teaching methods such as case-based learning (CBL), problem-based learning (PBL), seminars, and small group discussions	Improved student engagement and classroom interaction
Need for enhanced clinical exposure and hands-on skills	Increased clinical postings, bedside teaching sessions, and early clinical exposure in relevant departments	Improved confidence in clinical skills and patient interaction
Delay or lack of structured feedback after assessments	Introduction of structured feedback sessions after internal assessments and practical examinations	Better understanding of performance and areas for improvement
Academic stress and need for better mentoring	Strengthening of the mentor-mentee system with regular scheduled meetings	Improved academic guidance and emotional support
Limited opportunities for skill development beyond curriculum	Organization of workshops, skill labs, CME programs, and guest lectures	Enhanced practical competence and professional development



Infrastructure and learning resource concerns	Upgradation of classrooms, improvement in library resources, and enhanced access to digital learning materials	Improved learning environment and resource accessibility
Need for student participation in academic planning	Inclusion of student representatives in academic and feedback committees	Better communication and student involvement in decision-making

Overall Impact

The actions taken in response to the Student Satisfaction Survey have led to:

- Enhanced teaching–learning effectiveness
- Improved clinical competency and confidence among students
- Better student–faculty interaction
- Increased student satisfaction and academic performance

The institution remains committed to continuous quality improvement through regular feedback collection and timely corrective actions.

Conclusion

The Action Taken Report demonstrates the institution’s proactive approach in addressing student feedback and strengthening the overall quality of medical education for the 2020 MBBS batch. Continuous monitoring and periodic reviews will be undertaken to sustain and further enhance student satisfaction.

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