



Action Taken Report on Student Satisfaction Survey: 2024 - 2025

Batch: 2022 MBBS Batch

Survey Conducted By: Internal Quality Assurance Cell (IQAC)

Purpose of the Survey:

To evaluate students' perceptions regarding curriculum delivery, teaching-learning methods, clinical exposure, assessment practices, infrastructure, mentoring, and support services, and to implement quality improvement measures based on feedback received.

Summary of Student Feedback

Analysis of the Student Satisfaction Survey indicated that students were largely satisfied with:

- Faculty subject knowledge and teaching commitment
- Curriculum relevance and alignment with competency-based medical education (CBME)
- Availability of learning resources

Areas highlighted for improvement included:

- Greater use of interactive and student-centric teaching methods
- Enhanced early clinical exposure and practical training
- Timely and structured feedback following assessments
- Strengthening of mentoring and academic support systems
- Improvement in infrastructure and learning facilities

Need for more interactive teaching methods	Faculty sensitization programs conducted on active learning strategies such as CBL, PBL, tutorials, seminars, and SDL	Improved student engagement and better conceptual understanding
Limited early clinical exposure	Early Clinical Exposure (ECE) sessions integrated into the curriculum as per CBME guidelines	Better correlation between theory and clinical practice
Insufficient feedback after assessments	Structured feedback sessions introduced after internal assessments and formative evaluations	Enhanced awareness of strengths and areas for improvement
Academic stress and need for mentoring	Mentor-mentee system strengthened with periodic meetings and documentation	Improved academic guidance and emotional support
Requirement for skill-based training	Skill lab sessions, workshops, and hands-on training programs organized	Improved practical competency and confidence
Infrastructure and learning resources	Upgradation of classrooms, improvement in library facilities, and increased access to e-learning resources	Enhanced learning environment
Student involvement in academic processes	Student representatives included in feedback and academic review committees	Improved communication and participatory decision-making



Overall Outcome

The implementation of corrective actions based on student feedback has resulted in:

- Improved teaching–learning effectiveness
- Enhanced student satisfaction and engagement
- Better clinical and practical exposure
- Strengthened academic support systems

The institution remains committed to continuous quality enhancement through regular feedback analysis and timely interventions.

Conclusion

The Action Taken Report for the Student Satisfaction Survey of the **2022 MBBS Batch** reflects the institution's dedication to addressing student concerns and improving the overall quality of medical education. Continuous monitoring and periodic review of implemented actions will be undertaken to ensure sustained improvement.

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