



## Action Taken Report on Students on Faculty: 2024 - 2025

Sl. No.	Feedback Parameter	Issues / Suggestions from Students	Action Taken	Authority Responsible	Status
1	Subject Knowledge	Students appreciated faculty subject knowledge but suggested regular updating	Faculty encouraged to attend CME, workshops, and FDPs	Medical Education Unit (MEU)	Implemented
2	Teaching Effectiveness	Need for more interactive and student-centric teaching	Interactive teaching methods, group discussions, and quizzes promoted	MEU & HODs	Implemented
3	Clarity of Explanation	Some students requested simpler explanations of complex topics	Faculty advised to use flowcharts, diagrams, and clinical correlations	Heads of Departments	Implemented
4	Use of Teaching Aids	Students suggested better use of audio-visual aids	Increased use of PPTs, videos, and simulation tools encouraged	MEU	Implemented
5	Classroom Engagement	Limited student participation noted in some classes	Active learning strategies and questioning techniques introduced	Faculty Members	Implemented
6	Approachability of Faculty	Students requested easier access to faculty for academic doubts	Faculty office hours and mentoring sessions strengthened	Student Support Cell	Implemented
7	Assessment & Feedback	Need for timely and constructive feedback	Structured feedback sessions scheduled after assessments	Examination Cell	Implemented
8	Clinical Teaching Skills	Students requested more bedside teaching and demonstrations	Increased bedside teaching and case discussions introduced	Clinical HODs	Implemented
9	Professionalism & Ethics	Positive feedback with suggestion for consistent role modeling	Reinforcement of professional ethics through faculty meetings	IQAC	Implemented
10	Communication Skills	Some faculty required improvement in communication style	Communication skills workshops conducted	MEU	Implemented
11	Punctuality & Discipline	Minor concerns regarding punctuality	Faculty sensitized during departmental meetings	HODs	Implemented
12	Overall Faculty Performance	Overall satisfaction with scope for continuous improvement	Continuous monitoring and quality improvement initiated	IQAC & Management	Ongoing

### Conclusion

The student feedback on faculty performance was carefully analyzed, and appropriate corrective and enhancement measures were implemented to improve teaching effectiveness, faculty-student interaction, and overall academic quality.

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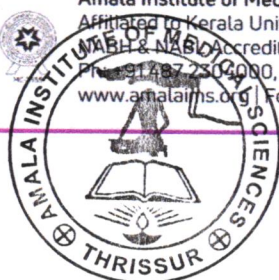
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