

FEED BACK FROM FACULTY REGARDING CURRICULUM

Dear Faculty.,

As part of our continuous quality improvement process in medical education, we value the insights and suggestions of our faculty members regarding the current curriculum. Faculty feedback plays a vital role in evaluating the relevance, effectiveness, and applicability of the curriculum in achieving desired learning outcomes.

Your responses will help in identifying gaps, improving instructional design, and ensuring that the curriculum remains dynamic, student-centered, and aligned with national standards and institutional goals. We appreciate your time and constructive input in strengthening the academic framework at AIMS, Thrissur.

Thanks and Regards

Dr.Betsy Thomas, Principal & Chairman of IQAC

Dr.Deepti Ramakrishnan , Vice Principal & IQAC Co-Ordinator

* Indicates required question

1. Name of the Faculty *

2. Designation *

Dropdown

Mark only one oval.

- Professor and Head
- Professor
- Associate Professor
- Assistanat Professor
- Tutors

3. Department *



Feedback on Curriculum

Are the curriculum objectives aligned with national health priorities and CBME guidelines? *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5. Are innovative teaching strategies (e.g., small groups, SDL, simulations) effectively used in your department? *

Mark only one oval.

- Always
- Often
- Sometimes
- Rarely
- Never

6. Is horizontal and vertical integration across subjects implemented effectively? *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



Is Early Clinical Exposure (ECE) meaningful and implemented as per CBME standards? *

Mark only one oval.

- Very Effective
- Effective
- Neutral
- Ineffective
- Not Implemented

8. Are internal assessments aligned with the competencies and mapped to learning outcomes? *

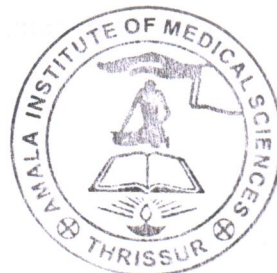
Mark only one oval.

- Fully Aligned
- Partially Aligned
- Not Aligned
- Not Sure
- Not Applicable

9. Does the institution encourage faculty and student research and provide necessary support? *

Mark only one oval.

- Strongly Encouraged
- Encouraged
- Neutral
- Not Encouraged
- No Support



Are regular training programs/workshops (CME, MET, AETCOM) available for faculty? *

Mark only one oval.

- Yes, regularly
- Occasionally
- Rarely
- Never
- Not Informed

11. Is faculty performance evaluated through structured appraisals and student feedback? *

Mark only one oval.

- Always
- Often
- Sometimes
- Rarely
- Never

12. Are infrastructure and teaching resources (labs, IT, skills lab, library) adequate to deliver the curriculum? *

Mark only one oval.

- Excellent
- Good
- Average
- Poor
- Very Poor

13. Please share any suggestions or comments for improving teaching, learning, or academic processes:

